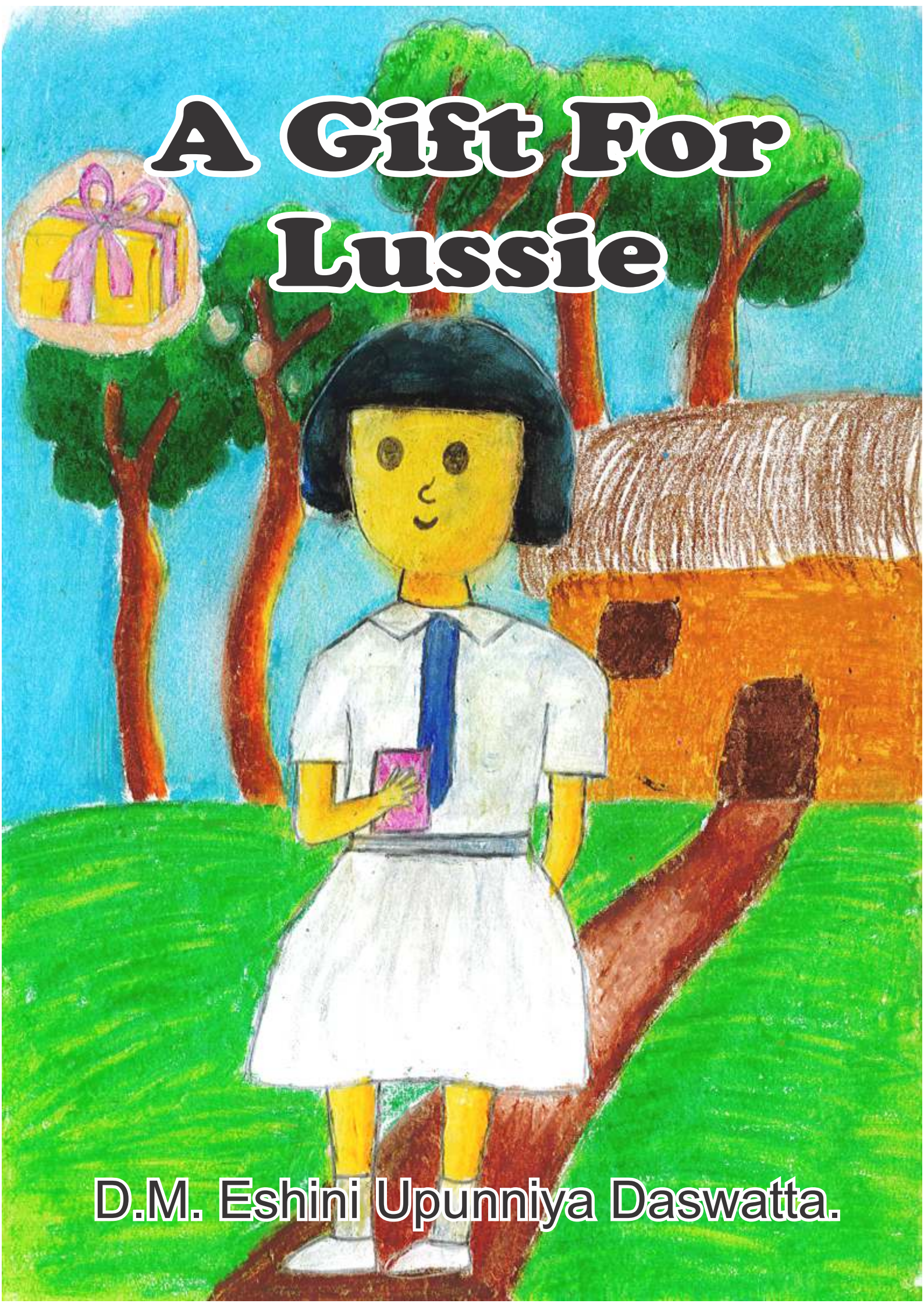


# **A Gift For Lussie**



**D.M. Eshini Upunniya Daswatta.**

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K/ Mahamaya Girls' College, Kandy  
Grade 6-G  
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# Foreword

Literary development is a yardstick to measure the development of a country. The Kotte and Dambadeniya eras stand out in the history of the world because they were literary enlightening periods. If so, this is the golden period in the history of the *Mahamaya* as well. This is the reason why our daughters have been enchanting through book writing for many years now. It

is a special event that our writers have succeeded in building a culture of writing books in the school and spreading it to the entire school system and this time involving the global student community in it.

Beyond this, this time the school community itself has also decided to rebuild the past *Yatiwara* writing tradition in the country in order to pay tribute to the founder of our school, **Karadana Atthadassi Thero**.

The *Pirivena* student monks have also taken up book writing “**The Herana Gatkarani**” project was introduced.

It is a matter of pride for me as the principal to lead the way in bringing about a qualitative change in the education of schools and *Pirivena* education through this academic and religious service, and it is also an achievement for the school.

This book, which is the result of recognizing one's innate talent at an early stage in life and turning to writing, will undoubtedly be a help for future education and future life.

Shashikala Senadheera,

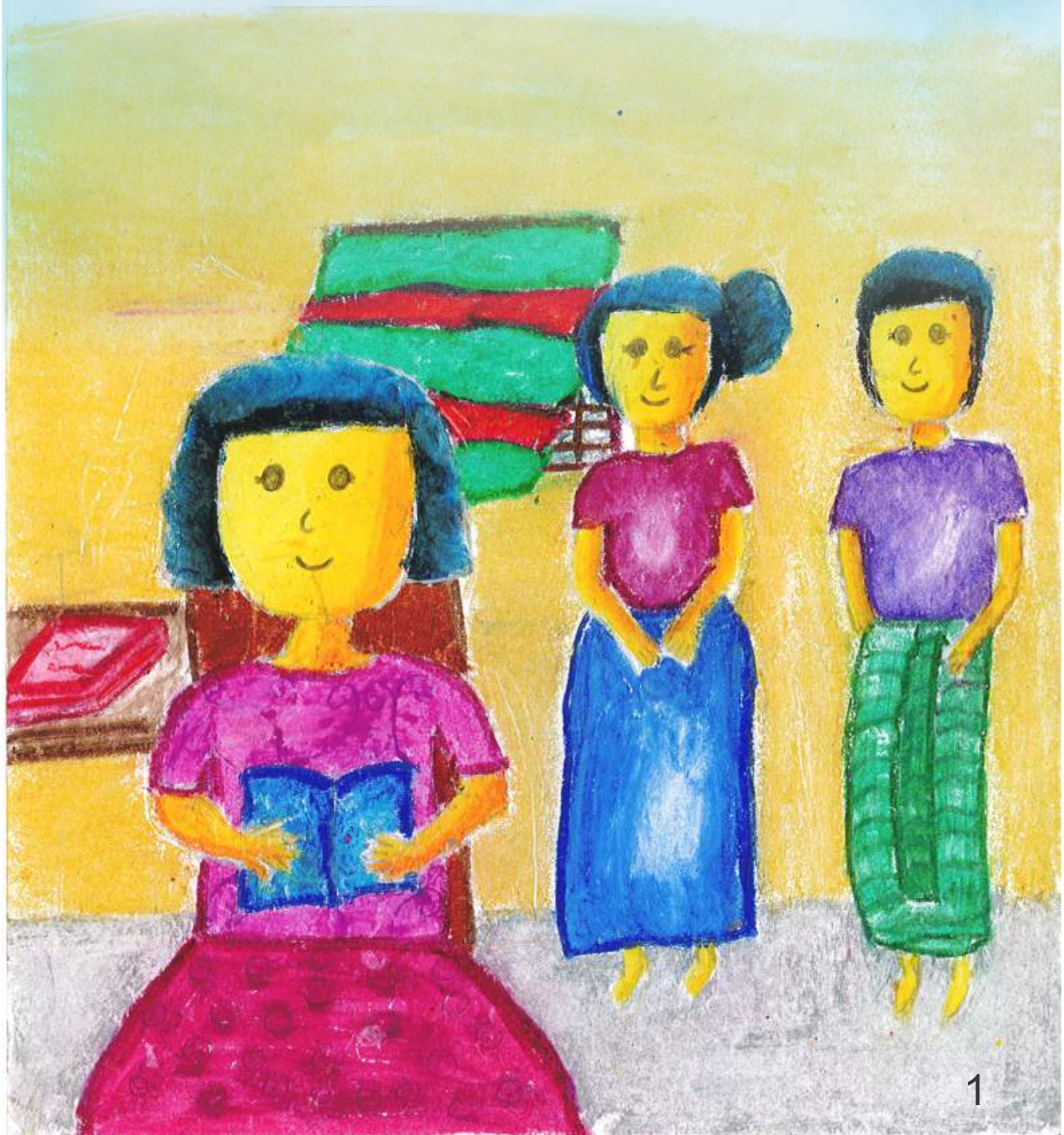
Principal, Mahamaya Girls' Collage, Kandy.

## Offering

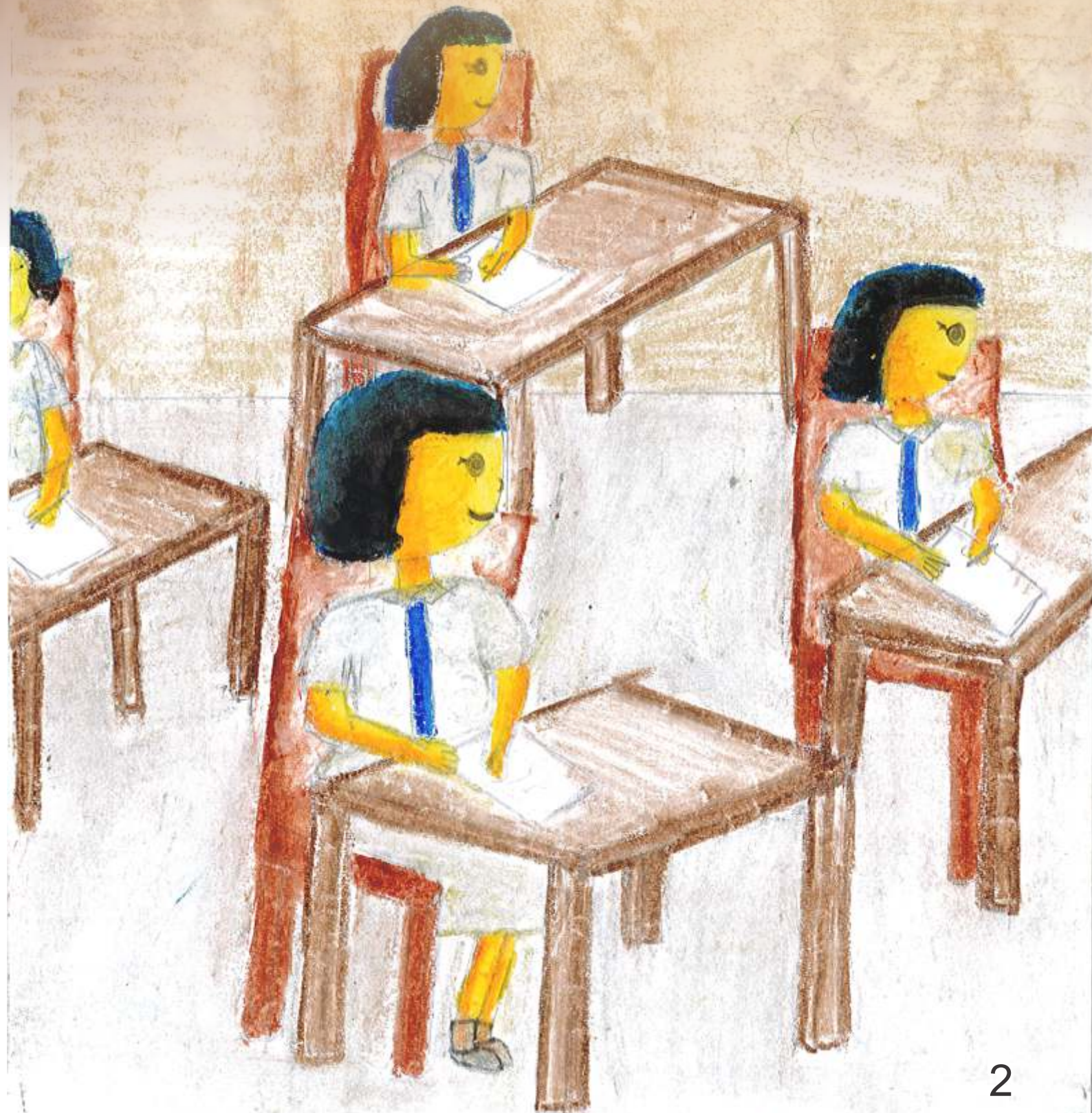
I dedicate this book with love to my mother, my father and my teachers who has encouraged me and guided me in every endeavor.



**Once upon a time there was a clever girl called Lussie. Her parents were little poor. But she wasn't sad about it. She studied well. She also likes to read books. Lussie grew up little by little.**



**Lussie was in grade 5. There she had the scholarship exam. She studied hard for it. She faced to scholarship exam. It was easy for her. She couldn't wait for result. the result has come.**



**Lussie was passed the exam with high scores.  
Lussie and her parents were over the moon. She  
got many presents. one day a postman came to  
her house "Tring... Trimg... Who is there at home"**



**Lussie ran and open the door. Postman gave her a big box and went. Lussie was curious about the box. She came home and open the box. There were so many books inside it. Lussie was very happy.**



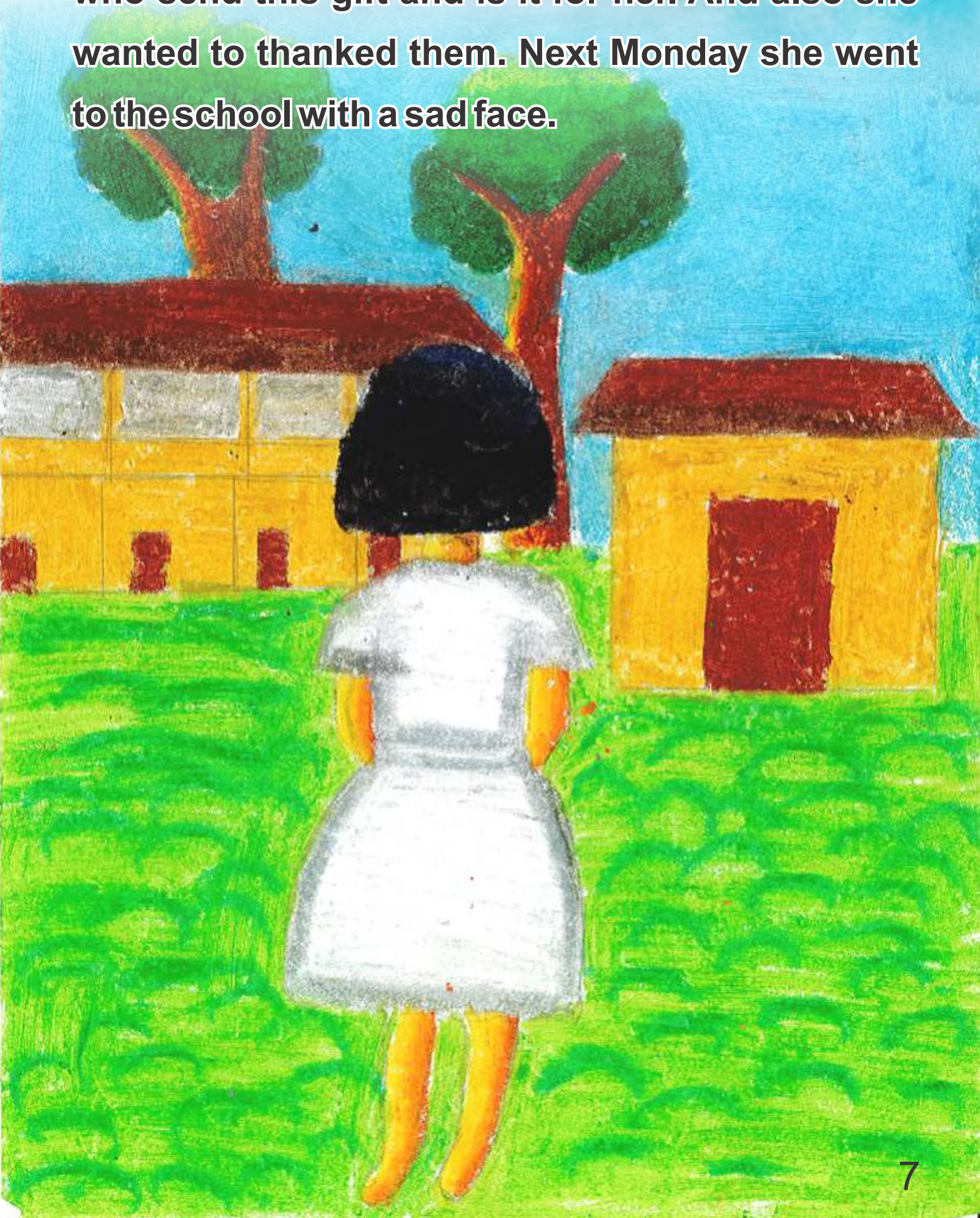


**She searched that who has sent this box.the name wasn't there. So she asked her parents."Dear mom and dad, The postman gives me a box and there are book. It was a mystery box. Who send this and is it for me"**

**They thought for some time. Lussie's father said "We don't know who send this box dear! Then her mother said but we know this gift is for you. And also it may be a present for your scholarship exam.**



**Lussie was very upset. Because she wanted know who send this gift and is it for her. And also she wanted to thanked them. Next Monday she went to the school with a sad face.**



**On the way she met madam Kavya who taught her in grade 4 She talked with her teacher for some time. At the last of the conversation Lussie said "I'm a bit late madam".**



**Then Kavya madam said "Ok, Did you get my present that I sent you last day. Lussie was surprised from that question and said "Yes madam Thank you for that gift madam".**





**When she came back to home after the school. She said every thing happened in the school. Her parents also surprised from hearing that news. Lussi's parents got a call to madam and thanked her.**

# Afterword

According to my concept, under the project that has been running since 2014 to direct school children to writing, we have been fortunate to have planted more than sixty thousand writer seedlings in the local literary field. The objectives of this project are to improve the quality of education, to promote literature that will contribute to the future development of the country, to hone the abilities of the future generation, and to build a platform to showcase the creations of children.

It is our social responsibility to create the fertile soil for those seeds to sprout and grow.

This is the only project in recent history that has been implemented continuously for several years at the school level, provincial, national and international levels for the sake of the productivity of education. This time, it is special that the *Pirivena* student monks have also been involved in this. The nation should be grateful for the dedication shown by the Principal, daughters, teachers, parents and alumni of *Mahamaya Balika Vidyalaya*.

The printed book is still the main tool of our education. The enjoyment that a child gets from a book cannot be provided by anything else.

It is experimentally proven that the use of various electronic devices to store human knowledge and the distancing of children from books has been detrimental to the quality of education and has created various problems in society. This project, which is being implemented as a solution to this, has been adapting the smart younger generation of the digital age to modern technology by writing electronic works for the past two years, together with school children in the country.

To take their creations to international readers, Mahamaya girls have built a digital fiction for their own, literary creative abilities.

My congratulations to the young writers who have entered it through their creative abilities.

Project Founder and Coordinator,

Senevirathne Maha Lekam